Ilsley Public Library

Board of Trustees
Ilsley Public Library
Special Meeting
Monday, June 21, 2021
6:30 pm

The Ilsley Public Library Trustees will meet remotely by electronic means. For information on how to access this remote meeting please see the guidance after the agenda.

Agenda

    6:30—Meeting called to order

    6:35—Public comments

    6:40—Discussion re: planning for renovation/expansion project

    8:20—Next steps

    8:25—Member issues and concerns

    8:30—Adjourn

Information on how to access the remote meeting:
By computer: Join meeting by clicking here https://us02web.zoom.us/j/85336597467

- By smartphone, tablet, or other device: Download and open the Zoom app. You may have to create a free account or sign into your existing account. Select the option to join meeting and enter the meeting ID: 853 3659 7467
- By phone: Dial in +1 312 626 6799 US.

If you wish to make a public comment but do not have the ability to comment remotely during the meeting, please email your comment(s) to Chris Kirby at chris.kirby@ilsleypubliclibrary.org.

To ensure smooth access, we recommend that you test your remote meeting software in advance of the meeting. If you have difficulty accessing the meeting, please call the library at (802) 388- 4095 or email tricia.allen@ilsleypubliclibrary.org or chris.kirby@ilsleypubliclibrary.org.

	AVERAGE
CHILDREN'S SPACES	
Ensure that childrens' spaces have unobstructed lines of sight.	2.0
Ensure that childrens' spaced have natural light	2.3
Create four, distinct, age-appropriate, dedicated spaces for preschoolers, young children, tweens, and teens	2.7
Ensure that children's spaces are above the basement level	3.3
ACCESSIBILITY	
Entrances are welcoming and accessible to all (including those in wheelchairs) and permit reaching main floor (i.e. circulation desk) without use of elevator	1.7
There is a grade level entrance at the rear parking area	2.0
Install an ADA-approved elevator	2.0
There is a grade level entrance at Main Street	2.5
The elevator should be centrally located	2.5
The elevator should be in sight of the circulation desk	2.5
Replace existing shelving in children's area and adult stacks with shelving that is within easy reach of all users.	2.8
HEATING/COOLING/LIGHTING/WIRING/MOISTURE ABATEMENT	
Prevent water from seeping through the foundation into the basement and existing community room	1.5
Install an HVAC system that is reliable, cools and heats the building evenly, is efficient and environmentally benign	1.8
The HVAC system should include a building-wide mechanical ventilating system	2.2
Replace or repair existing windows that leak or do not open	2.2
Update and expand electrical and technological wiring throughout the building	2.2
Upgrade existing light fixtures with ones that provide better light and are efficient and reliable	2.3
BATHROOMS	
Create safe, modern, public bathrooms	1.2
Create 5 such bathrooms – at least one on each floor	3.0
Be sure each bathroom can serve more than one individual at a time	4.3
SPACE	
Create additional work space for staff	1.7
Create more storage space	2.0
Create a building that is flexible enough to accommodate evolving programmatic developments	2.2
Enhance space for public computers	2.2
Create an assortment of small, semi-private spaces where one or two patrons can read quietly	2.3
Create a technology classroom or teaching computer / digital media lab	2.5
Create effective signage	2.7
Renovate the original 1924 building	2.7
Move MCTV out of the fourth floor so that it no longer violates state egress codes	3.0
Create a new staff kitchen	3.0
Convert current MCTV space into a meeting room	3.7
Create an additional three meeting rooms for 5-10 persons	3.7
COMMUNITY MEETING ROOM	
The community meeting room should be free of moisture problems	1.5
The community meeting room should have a ceiling high enough to allow images to be projected without being cropped and able be seen from all seats	2.2
The community meeting room should be fully wired for technology	2.2
Build a larger community meeting room	3.0
The community meeting room should be easily subdivided into three or more smaller spaces.	3.7