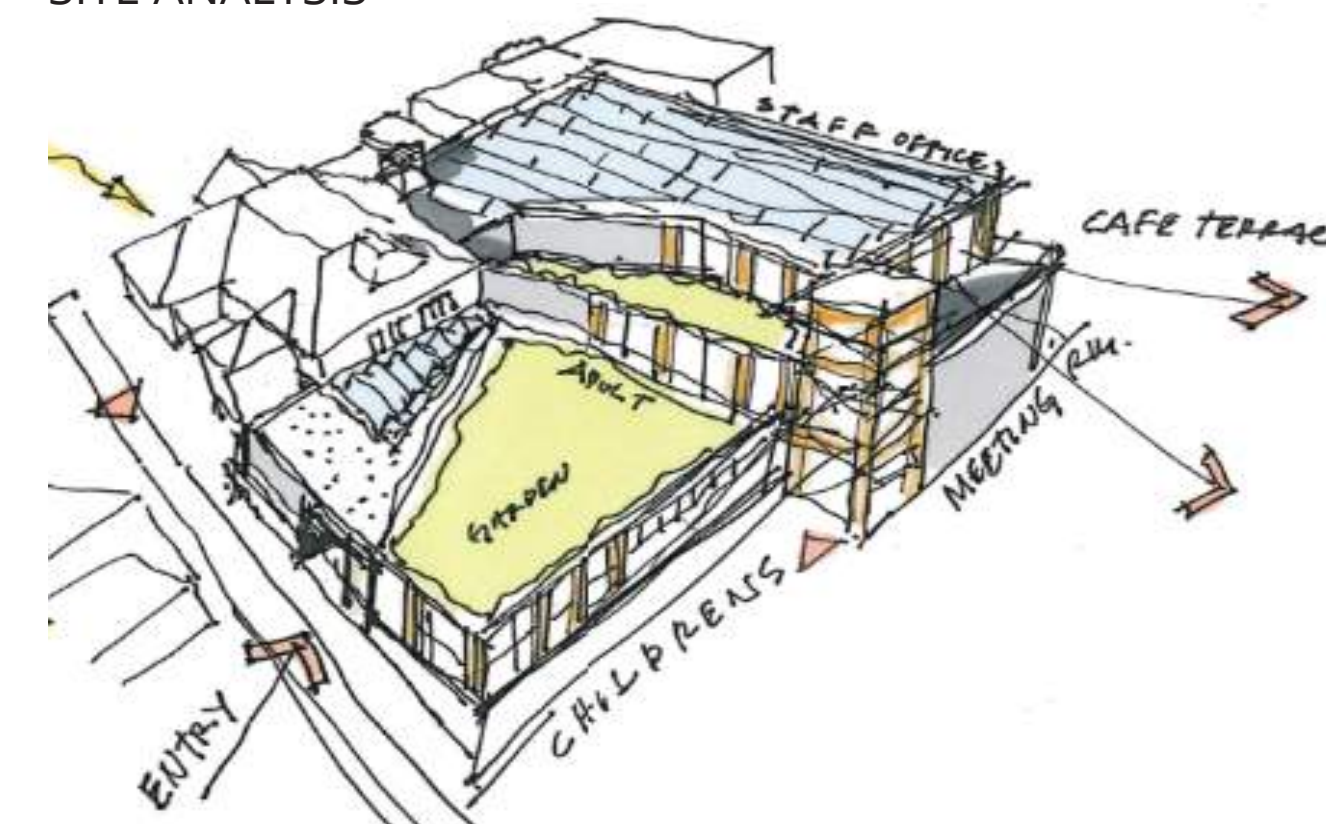
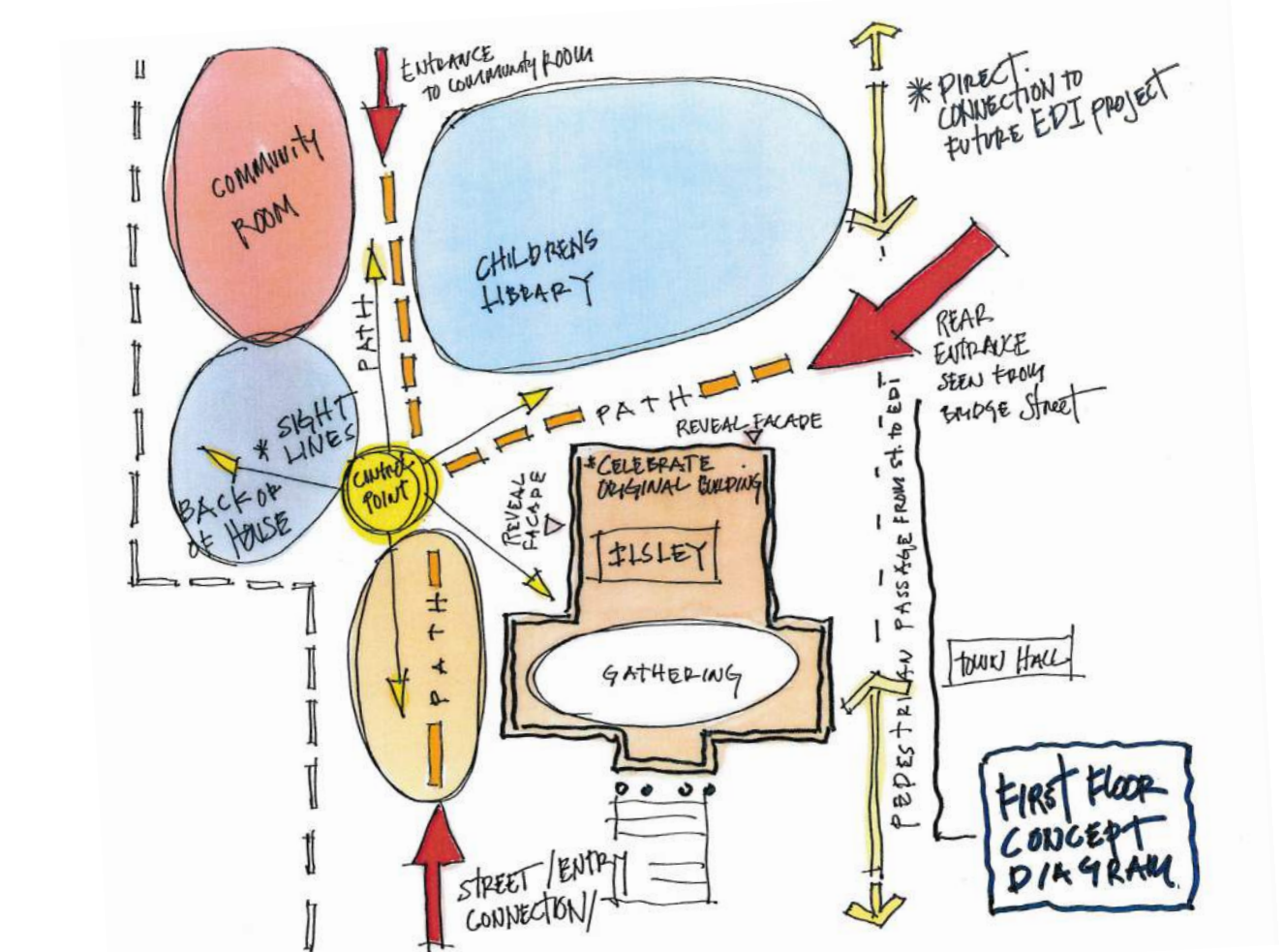




SITE ANALYSIS



EARLY CONCEPTUAL MASSING SKETCH



CONCEPT DIAGRAM

RESPECTFUL AND INVITING

THE NEW DESIGN WRAPS AROUND THE HISTORIC LIBRARY, REVEALING AND CELEBRATING IT WITHIN THE INTERIOR, WHILE PROVIDING A THERMAL BUFFER TO THE EXTERIOR. THE NEW MASS TIMBER STRUCTURE IS HELD AWAY FROM THE HISTORIC 1924 STONE FACADE, THEREBY JUXTAPOSING THE NEW ADDITION WITH THE EXISTING LIBRARY.

TWO STORY DESIGN:

LOWER LEVEL:
FRIENDS OF THE LIBRARY AND STORAGE

LEVEL 1:
MAIN ENTRY, CHILDREN'S LIBRARY, COMMUNITY ROOM, "MAIN ST." AREA

GREAT ROOM LEVEL:
NEW ACQUISITIONS, COMMUNITY LIVING ROOM (FIREPLACE), PRIVATE STUDY ROOMS

LEVEL 2:
ADULT, HIGH SCHOOL AND MIDDLE SCHOOL COLLECTIONS WITH OUTDOOR PROGRAM SPACE

ATTIC LEVEL:
THERMALLY IMPROVED UNOCCUPIED SPACE

DESIGN FEATURES:

- WELCOMES PEDESTRIANS ALONG **MAIN STREET** WITH A WARM, INVITING AND **ACCESSIBLE ENTRY** FACADE, ARTICULATED WITH **MASS TIMBER** AND **GLASS**.
- REESTABLISHES THE PUBLIC GARDEN SPACE ON THE **2ND FLOOR** AS AN **OUTDOOR PROGRAM SPACE** WITH SOUTH FACING SOLAR ACCESS.



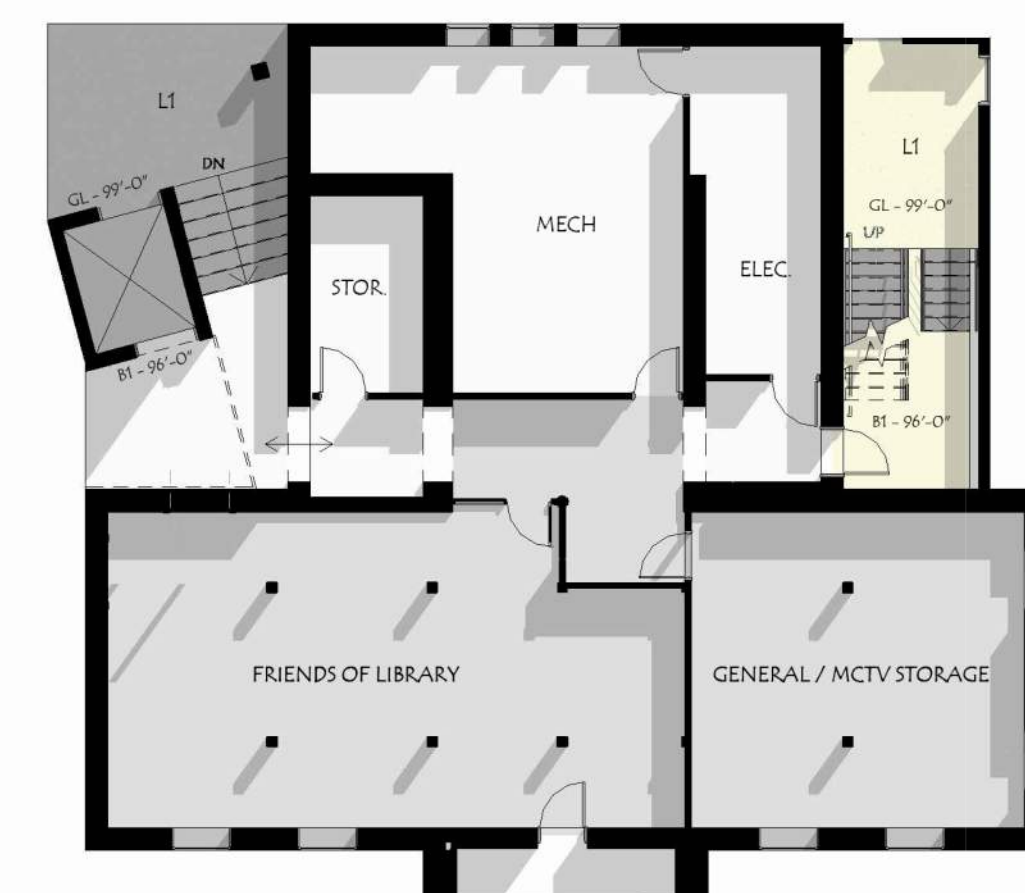
PROPOSED SITE PLAN



LEVEL 2 PLAN



LEVEL 1 & GREAT ROOM LEVEL PLAN



LOWER LEVEL PLAN



MAIN STREET LOOKING NORTH



CHILDREN'S LIBRARY ENTRY



C CIRCULATION DESK & GRAND STAIR

K "MAIN STREET" MULTI USE AREA



D CHILDREN'S LIBRARY

DESIGN FEATURES:

- **ENTRANCES** AT NATURALLY LIT **ATRIUM SPACES** CELEBRATE AND PRESERVE THE IMPORTANCE OF THE **ORIGINAL 1924 STONE STRUCTURE**
- **CIRCULATION DESKS** PLACED IN PROMINENT LOCATIONS ON **AXIS** WITH THE **ENTRIES**, ESTABLISHING **CLEAR SIGHT LINES** MINIMIZING THE NEED FOR STAFF AND IMPROVING THE VISITOR EXPERIENCE
- THE **COMMUNITY ROOM** AND **CHILDREN'S LIBRARY** LOCATED ON THE FIRST FLOOR FOR EASE OF **ACCESSIBILITY** WITH A **SEPARATE ENTRANCE** TO THE COMMUNITY ROOM FOR SECURE OFF HOURS USE
- ADJUSTED PARKING LOT CREATES AN **OUTDOOR EVENT PLAZA** TO SUPPORT A VARIETY OF POTENTIAL USES



J MAIN ST. LOOKING EAST



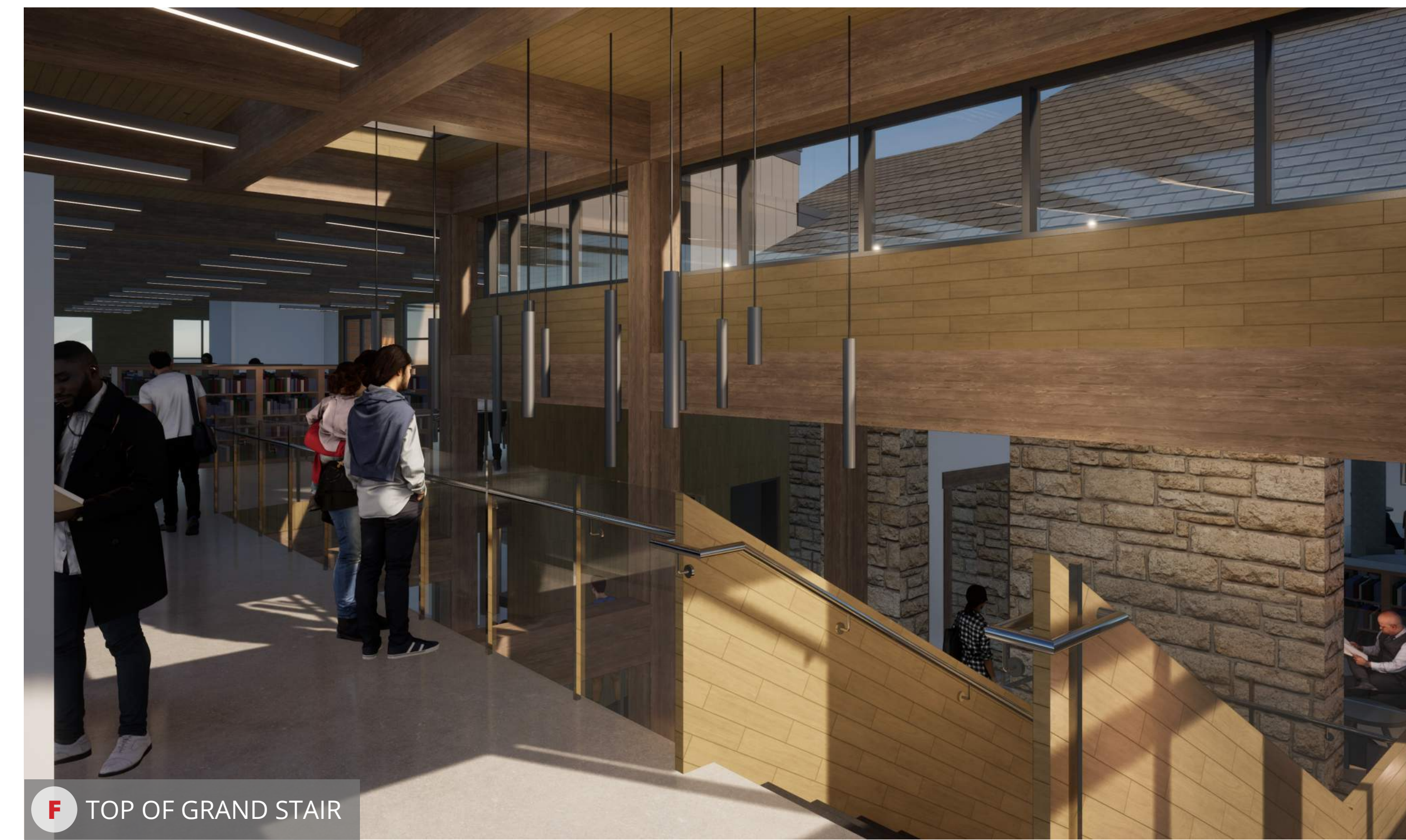
H OUTDOOR PROGRAM SPACE



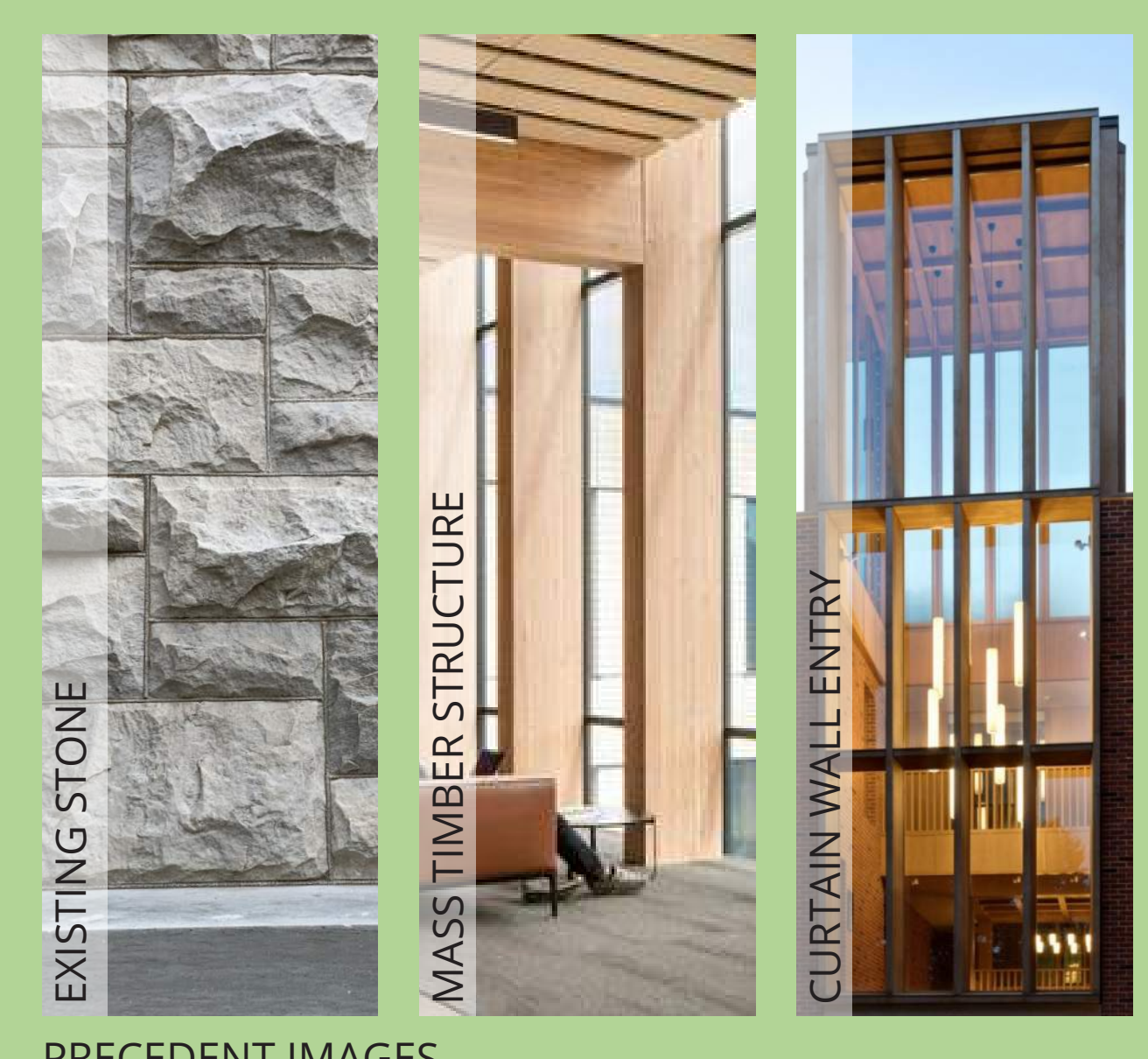
E ADULT READING ROOM



G ENTRY & OUTDOOR PROGRAM SPACE



F TOP OF GRAND STAIR



PRECEDENT IMAGES