



VIEW 1: MAIN STREET ENTRY

SITE ANALYSIS

OUR TEAM APPROACHED THIS UNIQUE PROJECT BY FIRST UNDERSTANDING THE SITE AND ITS POSSIBLE OPPORTUNITIES AND CONSTRAINTS THAT WOULD INFORM THE DESIGN OF THE BUILDING:

- SUN PATH
- PEDESTRIAN AND VEHICULAR CIRCULATION
- POTENTIAL VIEWS
- EXISTING UTILITIES
- HISTORIC NATURE OF THE ORIGINAL ILSLEY LIBRARY
- CURRENT AND POTENTIAL FUTURE NEIGHBORS, INCLUDING ECONOMIC DEVELOPMENT INITIATIVE
- POTENTIAL FOR OUTDOOR SPACE

SITE DESIGN:

WELCOMES PEDESTRIANS ALONG MAIN STREET WITH AN ACCESSIBLE SIDEWALK LEVEL ENTRANCE, ARTICULATED WITH A GLASS STREET FACADE FOR TRANSPARENCY AND INVITATION.

ESTABLISHES A PROGRAMABLE SPACE ON THE SECOND FLOOR, AS AN EXTERIOR ROOM OF SURPRISE AND DELIGHT WITH SOUTH FACING SOLAR ACCESS.

CREATES AN OUTDOOR EVENT PLAZA IN THE EAST PARKING LOT TO SUPPORT A VARIETY OF POTENTIAL USES AND ACTIVATES AT THE PRIMARY LIBRARY



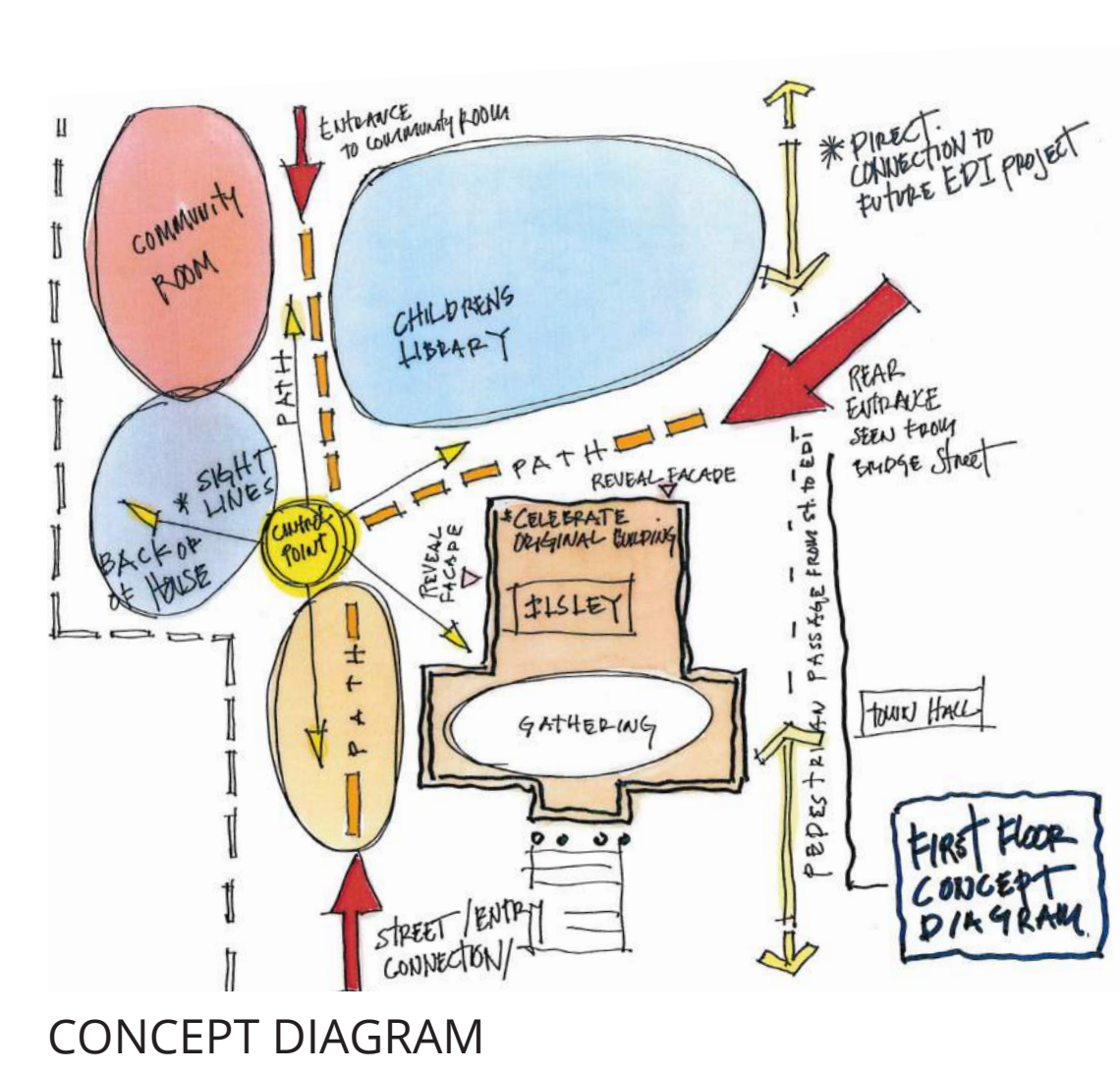
PROPOSED SITE PLAN



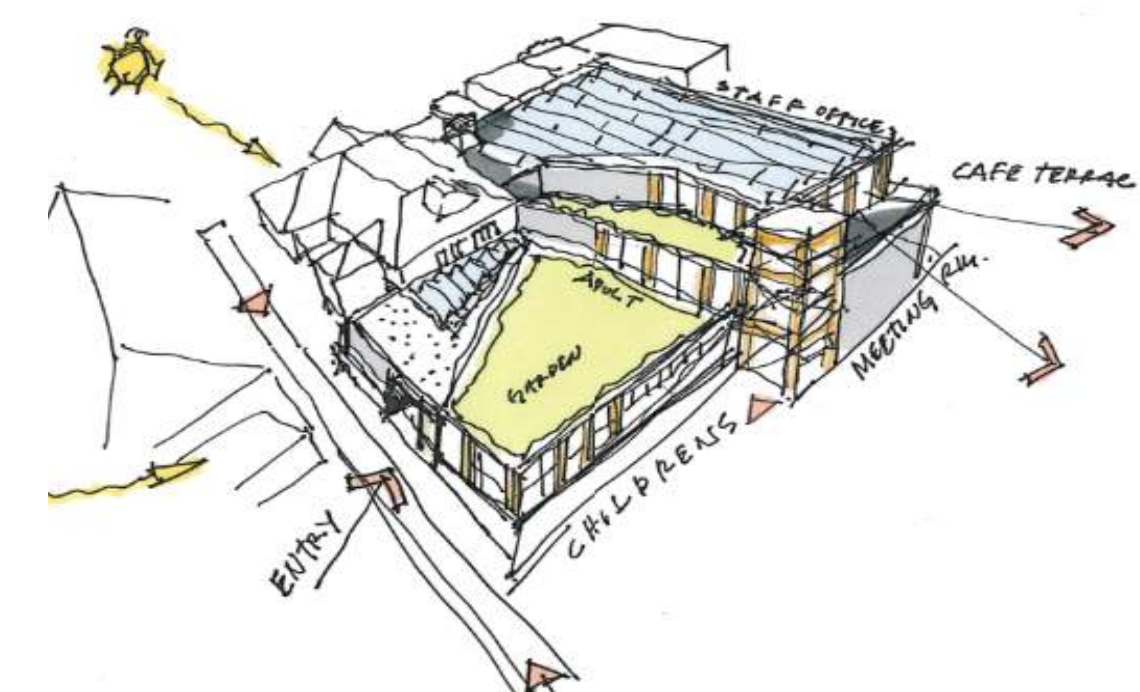
VIEW 2: MAIN ENTRY FROM EAST PARKING LOT



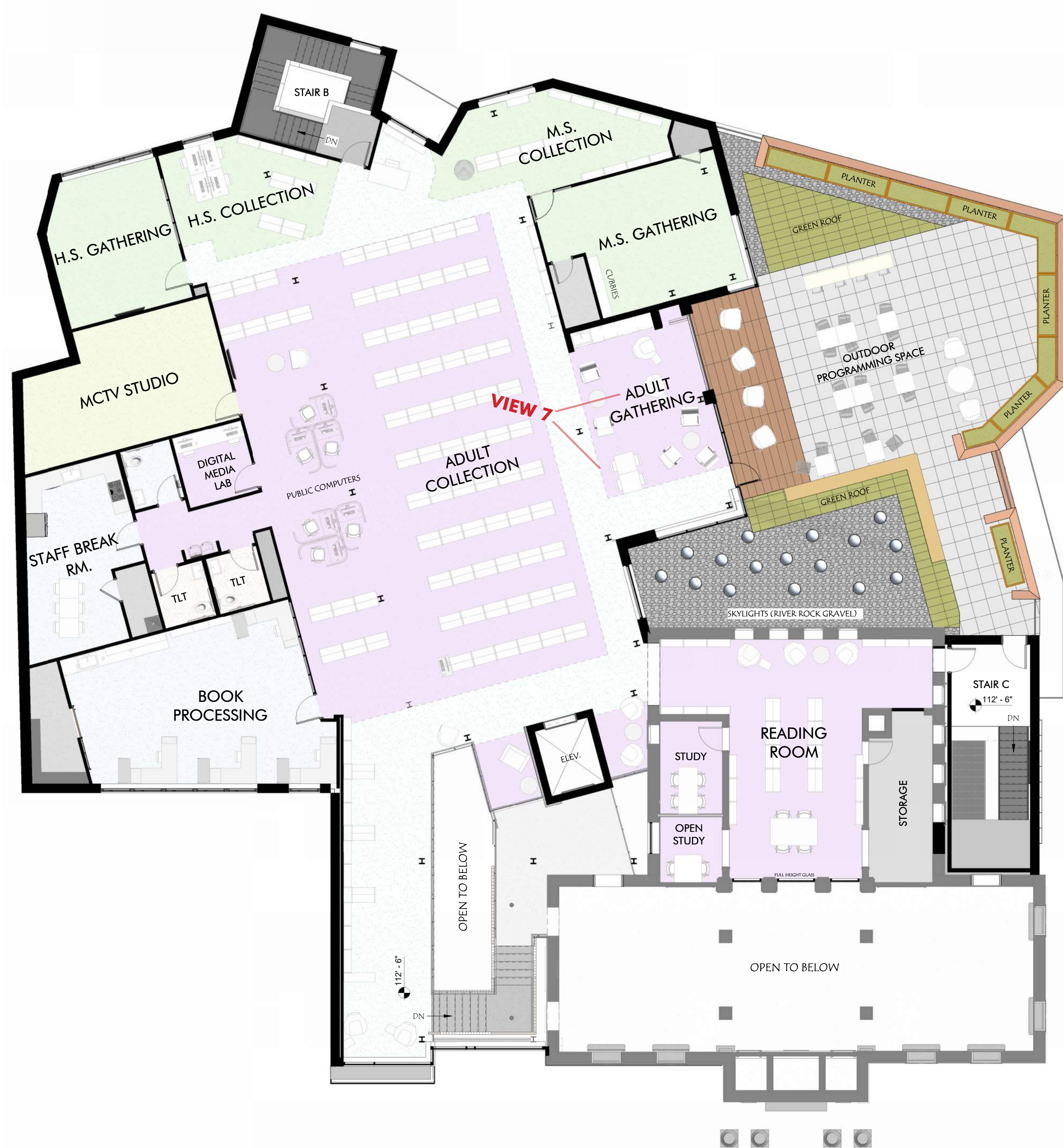
VIEW 3: REAR AXON SKETCH



CONCEPT DIAGRAM



EARLY CONCEPTUAL MASSING SKETCH



THE LIBRARY'S DESIGN

THE NEW TWO STORY ADDITION WRAPS AROUND THE EXISTING 1924 HISTORIC LIBRARY, REVEALING AND CELEBRATING THE BUILDING WITHIN, WHILE PROVIDING A THERMAL BUFFER TO THE EXTERIOR.

THE CONTEMPORARY STRUCTURE'S JUXTAPosition IS INTENDED TO BE RESPECTFUL OF THE HISTORIC LIBRARY OF THE PAST, WHILE AT THE SAME TIME CLEARLY DEFINING THE NEW ADDITION.

A TWO-STORY BUILDING

LOWER LEVEL:

FRIENDS OF THE LIBRARY & STORAGE

LEVEL 1:

MAIN ENTRY (ACCESSIBLE FROM MAIN ST. AND EAST PARKING LOT), CHILDREN'S LIBRARY, COMMUNITY ROOM, ATRIUM, GREAT ROOM (NEW ACQUISITIONS, LIVING ROOM, READING ROOM, AND PRIVATE STUDY ROOMS), STAFF WORK AREA, DIRECTOR'S OFFICE

LEVEL 2:

HIGH SCHOOL AND MIDDLE SCHOOL COLLECTIONS, READING ROOM, ADULT COLLECTION AND GATHERING SPACE, MCTV, OUTDOOR PROGRAM SPACE, STAFF SPACE (BOOK PROCESSING)

DESIGN FEATURES

A TWO-STORY BUILDING THAT LOCATES THE CHILDREN'S LIBRARY AND COMMUNITY ROOM TOGETHER ON THE FIRST FLOOR FOR EASE OF ACCESSIBILITY, WITH A SEPERATE ENTRANCE FOR THE COMMUNITY ROOM FOR OFF HOUR USE.

LOCATES THE ADULT, HIGH SCHOOL, AND MIDDLE SCHOOL COLLECTIONS ON THE SECOND FLOOR AND ESTABLISHES AN OUTDOOR PROGRAMABLE SPACE ON THE SECOND FLOOR WITH SOUTH FACING SOLAR EXPOSURE.



VIEW 4: MAIN STREET ENTRY & GRAND



VIEW 5: CHILDREN'S COLLECTION



VIEW 6: MAIN CIRCULATION DESK



VIEW 7: READING ROOM